

# Design YOUR Own Learning!

You Choose:

**WHAT** you want to learn

**WHEN** you want to learn

**HOW** you want to learn



It is more critical than ever that learners have a nimble, accessible, equitable educational experience regardless of space, place or time.

- Build your capacity to meet the dynamic needs of each learner regardless of space, place, and time
- Design, support, and deliver challenging and engaging online, blended, and digitally-rich experiences
- Access high quality, online professional learning that is on-demand and just-in-time
- Choose customized pathways to create YOUR learning journey

See this FLYER for titles and descriptions of all micro courses, as well as links to register individually for any courses of interest. All micro course content focuses on transformational practices to close the excellence gaps.



## CESA 2 is Offering Facilitated Learning in Two Strands

- [Foundations of Blended Teaching](#)
- [Instruction in the Online Modality](#)

For more info: <https://i4pl.link/pd4wi>



*\*This project is supported by the Wisconsin Department of Public Instruction Elementary and Secondary School Emergency Relief Program to serve all Wisconsin public, tribal, charter, and private schools serving students in grades 4K-12 and Institutes of Higher Education and licensing centers for pre-service educators.*

# CESA 2 is Offering Facilitated Learning in Two Strands

- *Foundations of Blended Teaching*
- *Instruction in the Online Modality*



Contact: *Kim Stieber-White, CESA 2 Curriculum, Coaching & Digital Learning Specialist*  
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## ***Foundations of Blended Teaching Strand***

***Designing a Weekly Blended Learning Arc*** - Educators will develop a weekly learning schedule that blends face-to-face and remote teaching modalities.  
*August 3 & 17 and September 14, 2021*

[Register](#)  
3:30-4:30  
P.M.

***Establishing Norms of Engagement for Blended Environments*** - Educators will guide students to develop community norms for positive and rigorous engagement in face-to-face and remote interactions necessary to thrive in a blended learning environment.  
*August 10 & 24 and September 21, 2021*

[Register](#)  
3:30-4:30  
P.M.

***Onboarding Students to Blended Learning*** - Educators will develop strategies to teach students to function in a blended environment, nurture student agency, and support students not engaging in blended learning.  
*October 7, November 4 and December 2*

[Register](#)  
3:30-4:30  
P.M.

***Assessing Individual Student Needs for Blended Learning*** - Educators develop strategies to assess unique learning needs that can arise when instruction moves to a blended or remote teaching modality.  
*November 18, December 9, 2021 and January 6, 2022*

[Register](#)  
3:30-4:30  
P.M.

***Engaging Parents to Support Blended Learning*** - Educators will establish systems to engage with parents as partners to address the unique demands of a blended learning environment.  
*February 10, March 3 and 24, 2022*

[Register](#)  
3:30-4:30  
P.M.

***Building Relationships with Individual Students in Blended Environments*** - Educators will develop strategies to form individual relationships with students that will support their success in a blended learning environment.  
*February 17, March 17 and April 7, 2022*

[Register](#)  
3:30-4:30  
P.M.

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## ***Instruction in the Online Modality Strand***

***Designing for Online Accessibility*** - Educators will learn how to ensure students get the maximum benefit from the digital resources used to teach courses online. Keeping their students in mind, teachers will create a checklist to be used in identifying opportunities for equitable access, and develop or adjust resources to meet accessibility guidelines.

*July 1, 8 and 15, 2021*

[Register](#)  
8-9 A.M.

***Ensuring Data Privacy & Student Safety Online*** - Students are safer when teachers take the initiative to provide protection. Teachers will learn to evaluate, reconfigure or eliminate services that do not protect student data; teach students digital safety skills to protect themselves online as well as what to do when faced with inappropriate content.

*July 15 & 22 and August 5, 2021*

[Register](#)  
9:30-10:30  
A.M.

***Designing for Equity and Inclusion in Online Environments*** - Educators will design their online learning implementation to ensure that it prioritizes equity and inclusivity. Educators will demonstrate that their learning design includes culturally-relevant group discussions, individually-relevant projects and games, student-driven goals, and teacher-student 1-on-1 check-ins centered on student-driven goals.

*September 30, October 21 and November 11, 2021*

[Register](#)  
3:30-4:30  
P.M.

***Designing Online Experiences for Student Success*** - Educators will design online experiences for student success. Founded on the principles of Clayton M. Christensen's "jobs-to-be-done theory", educators will explore how to create online learning experiences that students are intrinsically motivated to complete and apply in their own lives.

*January 13, February 3 and 24, 2022*

[Register](#)  
3:30-4:30  
P.M.

***Enhancing Community in the Online Modality*** - Educators will consider the strengths of their online learning community as they develop activities to support team-building, individual expression, and group discussions as well as prepare to give asset-based feedback in a variety of formats.

*April 21, May 12 and 26, 2022*

[Register](#)  
3:30-4:30  
P.M.

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